



## Overall Summary of GCSE Results

	2009	TARGET	2008	TARGET	2007	TARGET
<b>5+ A* - C</b>	<b>59%</b>	<b>55%</b>	<b>44%</b>	<b>42%</b>	<b>53%</b>	<b>50%</b>
<b>5+ A* - C ( Eng.&amp; Maths)</b>	<b>43%</b>	<b>40%</b>	<b>34%</b>	<b>32%</b>	<b>43%</b>	<b>44%</b>
<b>5+ A* - G ( Eng.&amp; Maths)</b>	<b>96%</b>	<b>92%</b>	<b>84%</b>	<b>85%</b>	<b>91%</b>	<b>93%</b>

	BOYS			GIRLS			TOTAL		
	Num	%	Total Pts	Num	%	Total Pts	Num	%	Total Pts
<b>A*</b>	19	2.1%	1102.0	12	2.1%	696.0	31	2.1%	1798.0
<b>A</b>	49	5.5%	2548.0	56	10.0%	2912.0	105	7.2%	5460.0
<b>B</b>	148	16.6%	6808.0	102	18.2%	4692.0	250	17.2%	11500.0
<b>C</b>	229	25.6%	9160.0	143	25.5%	5720.0	372	25.6%	14880.0
<b>D</b>	208	23.3%	7072.0	117	20.9%	3978.0	325	22.4%	11050.0
<b>E</b>	121	13.5%	3388.0	67	12.0%	1876.0	188	12.9%	5264.0
<b>F</b>	62	6.9%	1364.0	39	7.0%	858.0	101	6.9%	2222.0
<b>G</b>	42	4.7%	672.0	16	2.9%	256.0	58	4.0%	928.0
<b>U</b>	11	1.2%	0.0	5	0.9%	0.0	16	1.1%	0.0
<b>X</b>	5	0.6%	0.0	3	0.5%	0.0	8	0.6%	0.0
	<b>894</b>	<b>99.4%</b>	<b>32114.0</b>	<b>560</b>	<b>99.5%</b>	<b>20988.0</b>	<b>1454</b>	<b>99.4%</b>	<b>53102.0</b>

# SUBJECT RESULTS

Subject		Students	Grades											Total	Year 11 Entry			
			A+	A	B	C	D	E	F	G	U	X	Number of A* - C		Number of A* - G			
<b>Summer 2009</b>																		
Art	ALL	35	3	8	14	7			2	1					35	32	35	
	GIRLS	17	1	7	6	2			1						17	16	17	
	BOYS	18	2	1	8	5			1	1					18	16	18	
																		Entry 35
Design Technology Product Design	ALL	19			4	5	3	5	2						19	9	19	
	GIRLS	4			1		1	1	1						4	1	4	
	BOYS	15			3	5	2	4	1						15	15	15	
																		Entry 19
Design Technology Resistant Materials	ALL	16			3	5	7				1				16	8	16	
	GIRLS	2			1		1								2	1	2	
	BOYS	14			2	5	6				1				14	7	14	
																		Entry 16
Design Technology Textiles	ALL	25		3	4	8	4	2	1	2	1				25	15	24	
	GIRLS	25		3	4	8	4	2	1	2	1				25	15	24	
																		Entry 25
Design Technology TOTAL	ALL	60	0	3	11	18	14	7	3	3	1				60	32	59	
	GIRLS	31		3	6	8	6	3	2	2	1				31	17	30	
	BOYS	29			5	10	8	4	1	1					29	15	29	
																		Entry 60

# SUBJECT RESULTS

Subject		Students	Grades										Total	Year 11 Entry			
			A+	A	B	C	D	E	F	G	U	X		Number of A* - C	Number of A* - G		
<b>Summer 2009</b>																	
	<b>Drama</b>	ALL	3		2		1							3	2	3	
		GIRLS	3		2		1							3	2	3	
																	Entries
<b>English Language</b>	ALL	162	2	10	38	51	34	22	1	3		1	162	101	161		
	GIRLS	61	1	6	15	16	13	8		2			61	38	61		
	BOYS	101	1	4	23	35	21	14	1	1		1	101	63	100		
																	Entries
<b>English Literature</b>	ALL	140	4	15	50	36	22	11	1			1	140	105	139		
	GIRLS	53	2	9	19	14	7	2					53	44	53		
	BOYS	87	2	6	31	22	15	9	1			1	87	61	86		
																	Entries
<b>Geography</b>	ALL	67	2	8	11	11	21	8	3	1	2		67	32	65		
	GIRLS	22	1	3	2	3	8	3	1	1			22	9	22		
	BOYS	45	1	5	9	8	13	5	2		2		45	23	43		
																	Entries
<b>History</b>	ALL	74	4	6	13	9	15	5	14	6	2		74	32	72		
	GIRLS	23	1	1	5	5	4	1	5		1		23	12	22		
	BOYS	51	3	5	8	4	11	4	9	6	1		51	20	50		
																	Entries
<b>Media</b>	ALL	37		1	9	13	10	1	2	1			37	23	37		
	GIRLS	12			5	4	2	1					12	9	12		
	BOYS	25		1	4	9	8		2	1			25	14	25		
																	Entries

# SUBJECT RESULTS

Subject		Students	Grades										Total	Year 11 Entry	
			A+	A	B	C	D	E	F	G	U	X		Number of A* - C	Number of A* - G
<b>Summer 2009</b>	<b>Maths</b>	<b>163</b>	<b>4</b>	<b>12</b>	<b>27</b>	<b>42</b>	<b>39</b>	<b>23</b>	<b>12</b>	<b>2</b>		<b>2</b>	<b>163</b>	<b>85</b>	<b>161</b>
	<b>GIRLS</b>	<b>61</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>14</b>	<b>15</b>	<b>9</b>	<b>5</b>	<b>1</b>			<b>61</b>	<b>31</b>	<b>61</b>
	<b>BOYS</b>	<b>102</b>	<b>3</b>	<b>7</b>	<b>16</b>	<b>28</b>	<b>24</b>	<b>14</b>	<b>7</b>	<b>1</b>		<b>2</b>	<b>102</b>	<b>54</b>	<b>100</b>
														<b>Entries</b>	<b>163</b>
<b>Music</b>	<b>ALL</b>	<b>5</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>				<b>1</b>	<b>5</b>	<b>3</b>	<b>4</b>
	<b>GIRLS</b>	<b>3</b>		<b>1</b>	<b>1</b>			<b>1</b>					<b>3</b>	<b>2</b>	<b>3</b>
	<b>BOYS</b>	<b>2</b>				<b>1</b>						<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>
														<b>Entries</b>	<b>5</b>
<b>PE</b>	<b>ALL</b>	<b>26</b>			<b>1</b>	<b>7</b>	<b>11</b>	<b>7</b>					<b>26</b>	<b>8</b>	<b>26</b>
	<b>GIRLS</b>	<b>4</b>				<b>1</b>	<b>2</b>	<b>1</b>					<b>4</b>	<b>1</b>	<b>4</b>
	<b>BOYS</b>	<b>22</b>			<b>1</b>	<b>6</b>	<b>9</b>	<b>6</b>					<b>22</b>	<b>7</b>	<b>22</b>
														<b>Entries</b>	<b>26</b>

# SUBJECT RESULTS

Subject		Grades											Year 11 Entry		
		Students	A+	A	B	C	D	E	F	G	U	X	Total	Number of A* - C	Number of A* - G
<b>Summer 2009</b>	<b>Science (Single)</b>	<b>ALL</b>	<b>97</b>	<b>5</b>	<b>4</b>	<b>34</b>	<b>30</b>	<b>17</b>	<b>5</b>	<b>2</b>			<b>97</b>	<b>43</b>	<b>97</b>
		<b>GIRLS</b>	<b>40</b>	<b>3</b>	<b>3</b>	<b>11</b>	<b>12</b>	<b>8</b>	<b>3</b>				<b>40</b>	<b>17</b>	<b>40</b>
		<b>BOYS</b>	<b>57</b>	<b>2</b>	<b>1</b>	<b>23</b>	<b>18</b>	<b>9</b>	<b>2</b>	<b>2</b>			<b>57</b>	<b>26</b>	<b>57</b>
														<b>Entries</b>	<b>97</b>
<b>Science (Double)</b>	<b>ALL</b>	<b>86</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>28</b>	<b>25</b>	<b>14</b>	<b>3</b>	<b>2</b>			<b>86</b>	<b>14</b>	<b>84</b>
	<b>GIRLS</b>	<b>35</b>	<b>3</b>		<b>4</b>	<b>13</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>1</b>			<b>35</b>	<b>7</b>	<b>34</b>
	<b>BOYS</b>	<b>51</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>18</b>	<b>8</b>	<b>2</b>	<b>1</b>			<b>51</b>	<b>7</b>	<b>50</b>
														<b>Entries</b>	<b>86</b>
<b>Science (Triple) Biology</b>	<b>ALL</b>	<b>54</b>	<b>2</b>	<b>8</b>	<b>11</b>	<b>23</b>	<b>9</b>	<b>1</b>					<b>54</b>	<b>44</b>	<b>54</b>
	<b>GIRLS</b>	<b>19</b>		<b>3</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>1</b>					<b>19</b>	<b>15</b>	<b>19</b>
	<b>BOYS</b>	<b>35</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>14</b>	<b>6</b>						<b>35</b>	<b>29</b>	<b>35</b>
														<b>Entries</b>	<b>54</b>
<b>Science (Triple) Chemistry</b>	<b>ALL</b>	<b>54</b>	<b>1</b>	<b>5</b>	<b>12</b>	<b>18</b>	<b>13</b>	<b>4</b>	<b>1</b>				<b>54</b>	<b>36</b>	<b>54</b>
	<b>GIRLS</b>	<b>19</b>		<b>2</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>				<b>19</b>	<b>12</b>	<b>19</b>
	<b>BOYS</b>	<b>35</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>13</b>	<b>9</b>	<b>2</b>					<b>35</b>	<b>24</b>	<b>35</b>
														<b>Entries</b>	<b>54</b>
<b>Science (Triple) Physics</b>	<b>ALL</b>	<b>54</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>16</b>	<b>18</b>	<b>2</b>					<b>54</b>	<b>34</b>	<b>54</b>
	<b>GIRLS</b>	<b>19</b>			<b>5</b>	<b>7</b>	<b>5</b>	<b>2</b>					<b>19</b>	<b>12</b>	<b>19</b>
	<b>BOYS</b>	<b>35</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>9</b>	<b>13</b>						<b>35</b>	<b>22</b>	<b>35</b>
														<b>Entries</b>	<b>54</b>
<b>SCIENCE DEPT TOTAL</b>	<b>ALL</b>	<b>151</b>	<b>4</b>	<b>25</b>	<b>42</b>	<b>100</b>	<b>98</b>	<b>42</b>	<b>20</b>	<b>5</b>	<b>2</b>		<b>338</b>	<b>171</b>	<b>336</b>
	<b>GIRLS</b>	<b>59</b>	<b>0</b>	<b>11</b>	<b>16</b>	<b>36</b>	<b>37</b>	<b>20</b>	<b>10</b>	<b>1</b>	<b>1</b>		<b>132</b>	<b>63</b>	<b>131</b>
	<b>BOYS</b>	<b>92</b>	<b>4</b>	<b>14</b>	<b>26</b>	<b>64</b>	<b>61</b>	<b>22</b>	<b>10</b>	<b>4</b>	<b>1</b>		<b>206</b>	<b>108</b>	<b>205</b>
														<b>Entries</b>	<b>338</b>

# SUBJECT RESULTS

Subject		Grades											Year 11 Entry			
		Students	A+	A	B	C	D	E	F	G	U	X	Total	Number of A* - C	Number of A* - G	
<b>Summer 2009</b>																
	Chinese	ALL	1	1										1	1	1
		BOYS	1	1										1	1	1
															Entries	1
French	ALL	30		2	7	8	4	6	1		2		30	9	28	
	GIRLS	12		1	3	3	1	3		1		12	4	11		
	BOYS	18		1	4	5	3	3	1	1		18	5	17		
														Entries	30	
German	ALL	51	2	1	1	2	6	6	12	15	6		51	6	45	
	GIRLS	23		1	1	2	5	4	5	3	2		23	4	21	
	BOYS	28	2				1	2	7	12	4		28	2	24	
														Entries	51	
Japanese	ALL	3				2	1						3		3	
	GIRLS	1				1							1		1	
	BOYS	2				1	1						2		2	
														Entries	3	
Spanish	ALL	62	1	5	5	13	17	9	4	7	1		62	24	61	
	GIRLS	20		2	2	5	7	1	1	2			20	9	20	
	BOYS	42	1	3	3	8	10	8	3	5	1		42	15	41	
														Entries	62	
Urdu	ALL	1				1							1	1	1	
	BOYS	1				1							1	1	1	
														Entries	1	
<b>LANGUAGE DEPT TOTAL</b>	ALL	148	1	7	8	24	33	20	22	23	7	2	147	40	138	
	GIRLS	56		3	4	10	15	6	9	5	2	1	55	17	52	
	BOYS	92	1	4	4	14	18	14	13	18	5	1	92	23	86	
														Entries	294	

# SUBJECT RESULTS

Subject		Grades											Year 11 Entry			
		Students	A+	A	B	C	D	E	F	G	U	X	Total	Number of A* - C	Number of A* - G	
<b>Summer 2009</b>	<b>Psychology</b>	<b>ALL</b>	<b>19</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>3</b>					<b>19</b>	<b>13</b>	<b>19</b>
		<b>GIRLS</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>6</b>		<b>1</b>					<b>11</b>	<b>10</b>	<b>11</b>
		<b>BOYS</b>	<b>8</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>					<b>8</b>	<b>3</b>	<b>8</b>
															<b>Entry</b>	<b>19</b>
<b>Sociology</b>	<b>ALL</b>	<b>16</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>1</b>				<b>16</b>	<b>12</b>	<b>16</b>	
	<b>GIRLS</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>2</b>					<b>12</b>	<b>9</b>	<b>12</b>	
	<b>BOYS</b>	<b>4</b>			<b>1</b>	<b>2</b>			<b>1</b>				<b>4</b>	<b>3</b>	<b>4</b>	
														<b>Entry</b>	<b>16</b>	
<b>RS (Short Course)</b>	<b>ALL</b>	<b>147</b>	<b>1</b>	<b>3</b>	<b>17</b>	<b>40</b>	<b>22</b>	<b>27</b>	<b>20</b>	<b>14</b>		<b>3</b>	<b>147</b>	<b>61</b>	<b>144</b>	
	<b>GIRLS</b>	<b>52</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>18</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>4</b>		<b>2</b>	<b>52</b>	<b>27</b>	<b>50</b>	
	<b>BOYS</b>	<b>95</b>		<b>1</b>	<b>11</b>	<b>22</b>	<b>17</b>	<b>19</b>	<b>14</b>	<b>10</b>		<b>1</b>	<b>95</b>	<b>34</b>	<b>94</b>	
														<b>Entries</b>	<b>73.5</b>	
<b>RS (Full Course)</b>	<b>ALL</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>			<b>1</b>				<b>7</b>	<b>6</b>	<b>7</b>	
	<b>GIRLS</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>			<b>1</b>				<b>7</b>	<b>6</b>	<b>7</b>	
														<b>Entries</b>	<b>7</b>	
<b>Totals</b>	<b>ALL</b>	<b>163</b>	<b>31</b>	<b>105</b>	<b>250</b>	<b>372</b>	<b>325</b>	<b>188</b>	<b>101</b>	<b>58</b>	<b>16</b>	<b>8</b>	<b>1454</b>	<b>758</b>	<b>1430</b>	
	<b>GIRLS</b>	<b>61</b>	<b>12</b>	<b>56</b>	<b>102</b>	<b>143</b>	<b>117</b>	<b>67</b>	<b>39</b>	<b>16</b>	<b>5</b>	<b>3</b>	<b>560</b>	<b>313</b>	<b>552</b>	
	<b>BOYS</b>	<b>101</b>	<b>19</b>	<b>49</b>	<b>148</b>	<b>229</b>	<b>208</b>	<b>121</b>	<b>62</b>	<b>42</b>	<b>11</b>	<b>5</b>	<b>894</b>	<b>445</b>	<b>878</b>	
														<b>Entries</b>	<b>1380.5</b>	

## BTEC RESULTS

BTEC SUBJECTS	Grades					BTEC PASS	Number Equivalent to 2 GCSE's A*-C	BTEC PASS	Number Equivalent to 4 GCSE's A*-C
	Students	P	M	D					
<b>Summer 2009</b>									
<b>BTEC ART &amp; DESIGN First Diploma</b>	ALL	9	5	2	2			9	36
	GIRLS	7	4	1	2			7	28
	BOYS	2	1	1				2	8
<b>BTEC BUSINESS First Diploma</b>	ALL	9	8		1			9	36
	GIRLS	3	2		1			3	12
	BOYS	6	6					6	24
<b>BTEC CONSTRUCTION First Certificate</b>	ALL	2	2			2	4		
	GIRLS								
	BOYS	2	2			2	4		
<b>BTEC CONSTRUCTION First Diploma</b>	ALL	8	8					8	32
	GIRLS								
	BOYS	8	8					8	32
<b>BTEC APPLIED SCIENCE First Certificate</b>	ALL	10	6	4		10	20		
	GIRLS	2		2		2	4		
	BOYS	8	6	2		8	16		
<b>BTEC SPORT First Diploma</b>	ALL	10	10					10	40
	GIRLS								
	BOYS	10	10					10	40
<b>TOTAL</b>	<b>ALL</b>	<b>48</b>	<b>39</b>	<b>6</b>	<b>3</b>	<b>12</b>	<b>24</b>	<b>36</b>	<b>144</b>

## Outstanding GCSE Performances - Summer 2009

N° A* - C	Name	A*	A	B	C	Points
10	Jennifer Beresesford	5	5			630.5
	Max Hampshire		5	5		501.5
	Sabahuddin Humayun	2	4	3	1	933.8
	Tania Hussein	3	6		1	567.8
	Thilaksi Kunarasa		5	2	3	546.5
	Nikita Mezhnyakov	4	3	2	1	578.0
	Nina Mugisha	3	6	1		550.8
	Lewis Nielson	4	2	4		497.0
	Fabien Piesakowski-O'Neill	1	3	5	1	516.8
	JackStevenson	3	5	1	1	515.8
Billy Turner	3	7			530.8	

# Percentage A-B and A-C

<b>AS Level</b>			
<b>Grade</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>A</b>	33	12	<b>45</b>
<b>B</b>	37	17	<b>54</b>
<b>C</b>	55	9	<b>64</b>
<b>D</b>	28	8	<b>36</b>
<b>E</b>	24	3	<b>27</b>
<b>U</b>	30	15	<b>45</b>
<b>X</b>	1	0	<b>1</b>
<b>Total</b>	<b>208</b>	<b>64</b>	<b>272</b>

<b>A Level</b>			
<b>Grade</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>A</b>	33	21	<b>54</b>
<b>B</b>	35	21	<b>56</b>
<b>C</b>	28	10	<b>38</b>
<b>D</b>	22	8	<b>30</b>
<b>E</b>	6	0	<b>6</b>
<b>U</b>	5	0	<b>5</b>
<b>X</b>	0	0	<b>0</b>
<b>Total</b>	<b>129</b>	<b>60</b>	<b>189</b>

<b>% A - B</b>
<b>36.4%</b>
<b>% A - C</b>
<b>59.9%</b>
<b>% A - E</b>
<b>83.1%</b>

<b>% A - B</b>
<b>58.2%</b>
<b>% A - C</b>
<b>79.0%</b>
<b>% A - E</b>
<b>97.4%</b>

Numbers obtaining grades		AS LEVEL - GRADES							TOTAL	A2 LEVEL - GRADES							TOTAL
		A	B	C	D	E	U	X		A	B	C	D	E	U	X	
Art	Boys	2	2	4	1	1	0	0	10	3	0	1	2	1	0	0	7
	Girls	4	1	1	1	0	1	0	8	8	4	3	0	0	0	0	15
	<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>22</b>
Biology	Boys	0	1	2	3	1	1	0	8	1	4	0	1	1	0	0	7
	Girls	1	2	0	0	0	0	0	3	1	0	1	0	0	0	0	2
	<b>TOTAL</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9</b>
Chemistry	Boys	0	0	5	2	2	2	0	11	1	0	2	2	0	0	0	5
	Girls	0	1	1	0	0	3	0	5	0	1	0	0	0	0	0	1
	<b>TOTAL</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
D&T Product Design	Boys	0	0	0	3	0	4	0	7	2	0	1	3	0	0	0	6
	Girls	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
Drama	Boys	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1
	Girls	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	1
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Economics	Boys	11	16	10	4	1	1	0	43	4	5	6	1	0	0	0	16
	Girls	2	1	2	1	0	0	0	6	0	1	1	2	0	0	0	4
	<b>TOTAL</b>	<b>13</b>	<b>17</b>	<b>12</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>51</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
English Literature	Boys	5	6	10	1	1	0	0	23	3	6	2	0	0	1	0	12
	Girls	1	1	1	1	1	1	0	6	6	3	1	1	0	0	0	11
	<b>TOTAL</b>	<b>6</b>	<b>7</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>29</b>	<b>9</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>23</b>
Geography	Boys	2	0	1	3	3	2	0	11	1	3	3	4	0	0	0	11
	Girls	0	1	1	0	0	2	0	4	2	0	0	1	0	0	0	3
	<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>15</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
History	Boys	1	1	5	1	5	2	0	15	4	2	2	2	0	0	0	10
	Girls	0	2	0	2	1	1	0	6	0	0	0	4	0	0	0	4
	<b>TOTAL</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
LANGUAGES Arabic	Boys								0								0
	Girls								0								0
	<b>TOTAL</b>								<b>0</b>								<b>0</b>
Dutch	Boys								0	1	0	0	0	0	0	0	1
	Girls								0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>								<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
French	Boys	1	0	0	0	0	0	0	1	0	1	1	1	1	0	0	4
	Girls	0	0	1	0	0	0	0	1	0	1	0	2	0	0	0	3
	<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>

Numbers obtaining grades		AS LEVEL - GRADES							TOTAL	A2 LEVEL - GRADES							TOTAL	
		A	B	C	D	E	U	X		A	B	C	D	E	U	X		
German	Boys	0	0	0	1	0	0	0	1									0
	Girls	1	0	0	0	0	0	0	1									0
	<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>									<b>0</b>
Japanese	Boys	0	0	1	0	0	0	0	1									0
	Girls	0	0	0	0	0	0	0	0									0
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>									<b>0</b>
Persian	Boys								0	0	1	0	0	0	0	0	0	1
	Girls								0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>								<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Spanish	Boys	1	0	0	1	0	0	0	2	0	0	1	0	0	0	0	0	1
	Girls	0	2	0	0	0	0	0	2	2	0	1	1	0	0	0	0	4
	<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Maths	Boys	3	3	4	1	4	11	1	27	6	6	2	1	1	2	0	0	18
	Girls	2	1	0	1	0	4	0	8	0	1	0	0	0	0	0	0	1
	<b>TOTAL</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>15</b>	<b>1</b>	<b>35</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>19</b>
Further Maths	Boys	2	1	1	0	0	0	0	4	1	0	0	0	1	1	0	0	3
	Girls	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
	<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>
Music	Boys	0	1	1	1	1	0	0	4	0	0	2	1	0	0	0	0	3
	Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Philosophy	Boys	1	1	2	1	1	5	0	11	0	3	0	0	0	0	0	0	3
	Girls	0	0	1	0	0	2	0	3	0	0	1	1	0	0	0	0	2
	<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Physics	Boys	0	0	2	2	1	0	0	5	2	0	2	1	1	0	0	0	6
	Girls	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
	<b>TOTAL</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
Photography	Boys	0	2	2	0	0	0	0	4	2	2	0	0	0	0	0	0	4
	Girls	0	2	1	1	1	0	0	5	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
Psychology	Boys	1	1	5	1	0	1	0	9	0	0	0	2	1	1	0	0	4
	Girls	0	1	0	0	0	1	0	2	2	1	1	0	0	0	0	0	4
	<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>
Sociology	Boys	3	2	0	1	3	1	0	10	2	2	2	0	0	0	0	0	6
	Girls	1	1	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2
	<b>TOTAL</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>

## **Outstanding Achievement at A2 level: Elliott School 2009**

Ollie Whittington-Roy	Maths (A); DT (A); Economics (A); Further Maths AS (A)
Khuzaima Khan	Maths (A); Physics (A); Chemistry (A); Biology (B)
Jessen Venkatasamy	Economics (A); English Lit (A); History (A); Maths AS (B)
Ethan Monaghan-Pisano	DT (A); Economics (A); Maths (A); Further Maths AS (C)
Hannah Brimelow	Art (A); Spanish (A); English Literature (A)
Raif Morgan-Cox	Geography (A); Sociology (A); History (A)
Suzi Parsons	Art (A); Psychology (A); English Literature (A)
Kenneth Allan	Further Maths (A); Physics (A); Economics AS (A)
Pegah Baradaran	Biology (A); Psychology (A); Art AS (A)
Andrew Barry	English Literature (A); History (A); Geography (B)
Harley Davies	Art (A); English Literature (A); Economics (B)
Anisa Sanford	Art (A); English Literature (A); History (B)
Sabrina Bokhari	Art (A); Geography (A); Economics (C)
Daisy Barbour	English Literature (A); History (B); French (B)
George Dixon	Maths (A); Geography (B); Economics (B)
Dren Gashi	Economics (A); Geography (B); Biology (B)
Madeleine Hearn	English Lit. (A); Drama & Theatre Studies (B); Art (B)
Hassan Bachir	Sociology (A); Maths Stats (B); English Literature AS (B)
Ali AL-Hussaini	Maths (A); Further Maths AS (A); Music AS (B); Physics (C)
Regine May	Geography (A); History (B); Spanish (C)
Patrick Nielsen	History (A); English Literature (B); Economics (C)
Leo Rollen-Picking	Art (A); Photography (B); Music (C)
Sajeel Shah	Biology (A); Maths (B); Chemistry (C)

## **Outstanding Achievement at AS level: Elliott School 2009**

Lynn Asante-Asare	Maths (A); Biology (A); Economics (A); Chemistry (B)
Aydin Osborne-Dikerdem	English Lit (A); History (A); Economics (A); Philosophy (B)
William Tuckwell	Economics (A); Geography (A); English Lit (A); Philosophy (C)
Matthew Wheatley	French (A); Spanish (A); History (B); Economics (B)
Sam Douglass	Sociology (A); Psychology (A); Art (B); Economics (C)
Sabhaan Malik	English Literature (A); Economics (A); Maths (B); History (C)
Sophie Hutchings	English Lit (A); Sociology (A); History (B); Philosophy (C)
James Young	Maths (A); Art (A); History (C)
Jessica Dyer	Art (A); Geography (B); English Literature (B)
Katherine Heseltine Flynn	Maths (A); Biology (B); Physics (B)
Joseph Ranghel	Sociology (A); English Literature (B); Economics (B)
Oliver Lewis	Geography (A); Biology (B); Maths (C); Chemistry (C)
Hamid Raja	Economics (A); Maths (B); Biology (C); Chemistry (C)
Christine Ehirim	Art (A); Psychology (B); English Literature (C)
Courteleigh Smith	Sociology (A); Economics (B); Psychology (C)
Olutola Aina-Badejo	Maths (A); Chemistry (C); Physics (C)
Toluwani Aina-Badejo	Maths (A); Chemistry (C); Physics (C)
Felix Skidmore	English Literature (A); Maths (C); History (C)

## Higher Education Outcomes: Elliott School 2009

Jamaine Agyepong	Law	University of Sussex
Anuoluwapo Aina-Badejo	Mechanical Systems Engineering	University of Sheffield
Ali Al-Hussaini	Mechanical Engineering	Queen Mary, University of London
Kenneth Allan	Structural Engineering and Architecture	University of Sheffield
Ben Allen	English	Royal Holloway, University of London
Kieran Allen	Global Development & International Relations	Leeds Metropolitan University
Dominic Allinson	Economics/International Relations	Oxford Brookes University
Annabelle Ariza	Art Foundation (Hair and make up Styling/image styling for Performance)	London College of Fashion University of the Arts, London
Kevin Au	Archaeology	University of Central Lancashire
Hassan Bachir	Economics, Finance & Management	Queen Mary, University of London
Pegah Baradaran	Art Foundation	London College of Fashion University of the Arts, London
Andrew Barry	American Studies & Geography	University of Birmingham
Lara Blincow	Art Foundation	Camberwell College of Arts, University of the Arts, London
Sabrina Bokhari	Marketing	London Metropolitan University
Douglas Bond-Mollitt	Communication	Sheffield Hallam University

## Higher Education Outcomes: Elliott School 2009

Aidan Bridge	Information Technology Management for Business	Northumbria University
Auras Budeiri	Music	School of Oriental & African Studies, University of London
Maia Caiger-Smith	American Studies	University of Nottingham
Ben Caven	Politics	University of Portsmouth
Ismael Chaudhry	Biomedical Sciences	Royal Holloway, University of London
Sidney Cresswell	Biomedical Sciences	Kingston University
Rosie Davies	Economics/Politics (with Golf!)	LeHigh University, United States
Toby Dinsdale	Geography	Royal Holloway, University of London
George Dixon	Industrial Economics	University of Nottingham
Lewis Elkins	Economics	University of Plymouth
Christopher Fawcett	Landscape Architecture with Planning	University of Sheffield
Joseph Feist	Economics for Business	Leeds Metropolitan University
Dren Gashi	Economics	University of Sussex
Chris Hilborne	PPE (Politics, Philosophy & Economics)	Somerville College, University of Oxford
Camilla Hipwood	Design for Film and Television	Nottingham Trent University

## **Higher Education Outcomes: Elliott School 2009**

Alex Horton-Howe	Architecture	University of Plymouth
Alice Ironside	Drama Studies and a Language (French/German)	University of Sussex
Sophie Jones	Equine Studies	University of Plymouth
Venous Khodabandehlou	International Business Law	University of Westminster
Maziar Khorsandian	Music Management and Studio Production	Buckinghamshire New University
Adam Kioko	Computer Science	City University, London
Sonia Lalani	Psychology	London South Bank University
Sam Larking	Business Economics	University of Portsmouth
Amanda Marillier	Art Foundation	Camberwell College of Arts, University of the Arts, London
Ethan Monaghan-Pisano	Environmental Engineering	University of Nottingham
Raif Morgan-Cox	History and Politics	University of Sheffield
Giovanna Park	International Relations and Spanish	University of Leeds
Suzi Parsons	Psychology	University of Manchester
Freddie Pitt-Brown	Social Work	London Metropolitan University
Tom Potter	Events Management	Leeds Metropolitan University

## Higher Education Outcomes; Elliott School 2009

Joseph Purnell	Sport, Health, Exercise and Nutrition	Leeds Trinity & All Saints
Ashti Rasul	Art Foundation	Central Saint Martins College of Art & Design, University of the Arts, London
Leo Rollen Picking	Music	Colchester Institute (2010)
Anisa Sanford	Politics and Sociology	University of Sussex (2010)
Sajeel Shah	Biomedical Sciences	King's College London, University of London
Walid Sharif	Computer Science	Goldsmiths' College, University of London
Tyler Stansbury	Environmental Sciences	University of Reading
Vicki Stylianides	Art Foundation	Wimbledon College of Art, University of the Arts, London
Sam Sweeney	Community and Youth Studies	Leeds Metropolitan University
Felix Threadgill	Music Production	Brighton University
Lizzi Tiplady	Events Management	Manchester Metropolitan University (2010)
Carmel Tucker	Art Foundation	London College of Fashion, University of the Arts, London
Jessen Venkatasamy	Law	King's College London, University of London
Jack Watkinson-Boone	Motoring Journalism	University College for the Creative Arts

## **Higher Education Outcomes: Elliott School 2009**

Oliver Whittington-Roy

Engineering Design with  
Study in Industry

University of Bristol (2010)

Rachel Wynter

Art Foundation

Central Saint Martins College  
Of Art & Design, University of  
The Arts, London

## **Destinations of BTEC Business Students (Level 2): Elliott School 2009**

Danique Chedick	Business (L3)	South Thames College
Joseph Chukwuma	AS levels	Elliott School (retained)
Connor Clachar	AS levels	Elliott School (retained)
Michael Cole	AS/A2 levels	Elliott School (retained)
Kerrie Edwards	AS levels	Elliott School (retained)
Jayde Fairclough	AS levels	Elliott School (retained)
Josie Gordon	AS levels	Elliott School (retained)
Brian Marleku	AS levels	Elliott School (retained)
Bradley McDonald	Carpentry	Richmond College
Fadumo Mohammed	Business (L3)	South Thames College
Sophie Roberts	AS levels	Elliott School (retained)

## OXBRIDGE SUCCESSES

2002	Josie ELLIS	Biological Sciences	Jesus College, Oxford
	Becky MIDLANE	Psychology, Philosophy and Physiology	Balliol College, Oxford
	Saskia WARREN	English	St Peter's College, Oxford
	Joe WESTBY	Philosophy, Politics and Economics	Somerville College, Oxford
2003	EI JUBB	History	St Hugh's College Oxford
	Lauren MONAGHAN-PISANO	English	Jesus College Cambridge
	Rachel ROY	Economics	Selwyn College Cambridge
	Esther WEBBER	History and Politics	Balliol College Oxford
2005	Romana AHMED	Social and Political Sciences	St Catherine's College, Cambridge
	Maia BERESFORD	History	Robinson College, Cambridge
	Anja BIBBY	Modern Languages and Linguistics	St Hugh's College, Oxford
	Merlin FULCHER	Modern History	Lady Margaret Hall, Oxford
	Nina NAVID	Law	Robinson College, Cambridge
	Miguel STRONG	Philosophy, Politics and Economics	Pembroke College, Oxford
2006	Sonia HARDING	Modern Languages	Worcester College, Oxford
2007	Deva GILROY-SEN	Mathematics and Philosophy	Pembroke College, Oxford
	Georgina ROBINSON	Modern Languages	St Hugh's, Oxford
	Pablo STRONG	Music	St John's College, Cambridge
2008	Rose PAYNE	English	Pembroke College, Oxford
	Hannah SIBONA	History	St Hugh's College, Oxford
2009	Chris HILBORNE	PPE	Summerville College, Oxford