



# THOUGHT

*for the day*

**Issue 24**

**September 10th 2007**

## ARE YOU READY?

- **Are you prepared for the beginning of a new school year? Will you be a successful learner?**
- **If you are ready you should be able to positively and honestly deal with the following questions.**
- *The questions are presented to make you think. Tick the boxes but also discuss each one. Make sure you understand the questions. Some are more obvious than others. Work as a class with your tutor or work in pairs. Your tutor will advise you.*

Do you want to do well?	<input type="checkbox"/>	Are you motivated?	<input type="checkbox"/>
Can you be punctual?	<input type="checkbox"/>	Are you equipped?	<input type="checkbox"/>
Is your memory good?	<input type="checkbox"/>	Can you be attentive?	<input type="checkbox"/>
Are you ambitious for yourself?	<input type="checkbox"/>		
Are you supported by your teachers?	<input type="checkbox"/>		
Are you encouraged by your family?	<input type="checkbox"/>		
Do friendships develop your learning?	<input type="checkbox"/>		
Do you manage disruption to your lessons?	<input type="checkbox"/>		
Are you able to accept guidance from your teachers?	<input type="checkbox"/>		

## WHAT ARE OUR 'RIGHTS' AT ELLIOTT?

*The United Nations Charter of Human Rights states that all children have a right to an education.*

**It is the duty of all government to provide schools, so this can happen. There are still millions of children who are not able to go to a school. Make the most of your schooling.**

Last year The School Council and a group of teachers working on the 'Task Group' for 'Behaviour for Learning' devised the Elliott Charter.

Here is an opportunity for you to discuss it, understand it and record your comments for your tutor group.

**These are principles which we believe to be right. The full Charter is in all students' diaries. Please know it.**

1. We **all** have the right to be treated with **equality** and with **respect**. This means we can come to school without suffering racist, physical, sexist, homophobic or verbal harassment or abuse, and have our property respected by others.
2. We **all** have the right to a **good** education; for this we must come to school with a positive attitude.
3. We **all** have the right to be happy in School.
4. We **all** should treat others, as we would like to be treated; this means we respect one another's point of view, even if we do not always agree with what others have said.
5. We **all** should be able to work in a suitable calm, clean and tranquil environment where we can be heard without fear of violation or disrespect.

*By talking about this with your tutor group and your tutor you will understand why it is important.*

# “NOBODY TOLD ME!”

“Nobody told me,” is not an excuse.

Elliott is responsible to all its students to create the best atmosphere for learning to take place.

Therefore there is appropriate **Behaviour for Learning**, and behaviour which isn't.

This is why we have placed in all rooms a set of **CLASS RULES** and **SANCTIONS**. Please make sure you know them and understand them.

“Nobody told me,” is not an excuse.

*They have been designed to be simple and straight forward. Discuss them with each other and your teacher.*

The poster features the school's logo at the top center. Below it, the text is organized into two columns. The left column, titled 'Class Rules', lists four bullet points: arriving on time, keeping hands/feet/objects/hurtful comments to yourself, listening to the person meant to be talking, and following directions first time. The right column, titled 'Sanctions', lists three bullet points: Warning, Move place, and Detention. At the bottom, the acronym 'SPIRE' is displayed in large, bold letters, with each letter in a separate box containing its meaning: S (Safety), P (Pride), I (Independence), R (Respect), and E (Equality). The entire poster is enclosed in a red border.

*If you have any positive and constructive suggestions to improve 'Behaviour and Learning' please record them for your elected representative to bring them our School Council meetings.*

## WHO WILL SPEAK FOR YOU?

*Next week will be Election Week when you will all elect a member of your tutor group to represent you at Council. Think about the qualities a representative needs to have. Prepare yourselves to think who in your own tutor group might best represent your views. **Be ready, please.***

## To Staff

Please be familiar with the aims of 'Thought for the Day' outlined below.

Increasingly we hope to make 'Thought for the Day' an activity which interacts directly with the students requiring less need for teacher interventions at a busy time for tutors. This one however will require some direction. Its aims are clearly to contribute to a positive start to a new school year at Elliott.

We hope the 'Thought for the Day' presentations will have a direct relationship to the content of assemblies presented by Directors of Years in week B and Senior leaders in week A. From time to time as well there will be Lower School (KS3) and Upper School Assemblies.

Packs for your tutor groups can be collected from Directors of Years.

For all questions and support talk to Michael Tucker or Oliver Scott your Student Voice Team.

- Thought for the Day should provoke thought and reflective exchanges between students.
- Thought for the Day is concerned with developing students' knowledge and opinions about contemporary issues and with generating an understanding of human behaviour.
- In particular they should be able to appreciate the difference between what is right and what is wrong in a variety of situations.
- It will be as concerned with the moral and spiritual as it will be with truth and justice in both everyday actions and in the wider world.
- The strategies for Thought for the Day will be for tutors to put all or some of the ideas suggested each week before their students during registration and invite their responses.
- These opportunities to gain knowledge and understanding through mutual exchange in response to given stimuli should be carefully and sensitively presented and monitored.
- This definition of our expectations is open to debate, change and development. Ideas and contributions to 'Thought for the Day' will be welcomed. Please talk or write to Michael Tucker ( [michaeltuckeratwork@hotmail.co.uk](mailto:michaeltuckeratwork@hotmail.co.uk) ) or Oliver Scott on ( [elliottstudentvoice@hotmail.com](mailto:elliottstudentvoice@hotmail.com) )

**This is a Student Voice document**

